November 12, 2018

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PHS Board Report

Pittsville School District's Vision and Mission:

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Vision:

Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships

Mission:

Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community

1. Student and Staff Learning:

   a. Panther Pride Time and Interventions Ad Hoc Committee met Wednesday, Thursday and Friday last week to present scheduling solutions to the PHS staff. The results needed from a working PPT / Interventions schedule are: provide opportunities for students to close gaps in learning, provide classroom teachers more contact with their students for making up tests and other assignments, to continue to build relationships with students, and to re-establish a privilege system.

   b. The first math progress monitor was given to the 9th-11th grade on Wednesday of last week. The assessment was a 28 question AIMSWeb exam for 8th grade. The results indicate that number sense (the ability to conceptualize and understand place value, number value, parts to whole fractions and percents), and the Pythagorean theorem were the most missed problem types. More assessments will be given in the coming weeks to continue to build a picture of student learning

and baseline understanding in math and English content. Staff will also use the Method Test Prep (ACT preparatory material) with the junior class to determine a baseline for English and Math. The material is generally too difficult to use as a progress monitor for 9th and 10th grade.

	9th grade (43)	10th grade (44)	11th grade (40)
Out of 40 points	26 / 40	32 / 40	29 / 40
30 or less points	32 scored 30 or less	15 scored 30 or less	22 scored 30 or less

2. Innovation and Recognition:

   a. Google Classroom for Parents: A Showcase of Technology, was offered for the first time last week on Monday and Wednesday. The purpose was to share the vision of technology use in the classroom, with instruction, to accelerate learning.

   b. More forms continue to become electronic. To date, at the high school, the following forms can be accessed online through the school district website:

      i. Pre Arranged Absences

      ii. Work Order Requests

      iii. School Dance Guest Requests

      iv. Suggestions and Feedback

      v. Marquee Advertisement

      vi. HS Field Trips

      vii. Re-Teach / Re-Do / Re-Take Request

   c. In Term 2, there will be one or two students from the Webpage design course that will work for Dr. Porter to develop a scholarships repository, a professional

development repository for teachers and an education resources repository for students, that can be accessed through the school district website. The students will also continue to clean up the school district website. Currently, there are many broken links and loops that go to incomplete web pages.

3. Looking Ahead:

   a. On October 26, 2018, Emily Krystowiak, Heather Friday, and I interviewed four candidates for the Pittsville High School Administrative Assistant position. There were four total applicants for the position. The position was posted internally on October 11, 2018 and externally on October 17, 2018. Based on the interviews as well as the reference checks, I am recommending Kimberly Fox for the Pittsville High School Administrative Assistant position.

      i. Educational Background and Work Experience

         Graduate of Pittsville High School

         Human Resources and Payroll - Pittsville School District

         Office Manager - Healing Hands Chiropractic

         Office Manager - Saratoga Mini Mart

      ii. Mrs. Kim Fox was chosen as the best fit for the position due to her long-standing career as an office manager, in multiple locations, often successfully managing more than one office at a time.

   b. With the help of Mrs. Fox and Mrs. Tesch, the high school office will continue to find and implement appropriate technology to streamline office management. For example, creating an online registration and payment system for Cran Tours in the

fall of 2019 and a bar code reader that allows students to scan their student IDs as they return from job shadows, work experience, etc.